

10 QUESTIONS YOU SHOULD ASK!



When I was younger I could not read. I am 10 and remember being in school and feeling alone. The kids at my school would call me bad names and bully me just because I could not read. I felt so sad and mad at myself because every time I tried to read I failed.

Then I started the D.E.A.R. program. WOW!! I felt like for the first time my brain was starting to work. I began to read and I will never forget the feeling of being able to read a word for the first time. Now I read every day to my Mom and Dad.

Sometimes I feel scared and ask my Mom, “What would have happened to me if I had never learned to read?” My parents tell me not to worry—that I’m reading now and will for the rest of my life. So I read every day, and I’m so happy that I can.

To anyone having the same learning problems that I had—don’t give up! There is help. I know you feel alone and feel like nobody’s going to help you. That’s how I felt before D.E.A.R. It worked for me when everything else failed. I thank God for this program.

Love and prayers, JC

1. Letters, numbers, words backwards?
2. Handwriting illegible?
3. Reading slow, choppy, and exhausting?
4. Clumsiness a problem?
5. Difficult to understand what they say?
6. Trouble comprehending?
7. Spelling, math, or reading hard subjects?
8. Late reader or nonreader?
9. Trouble with written or spoken directions?
10. Needs one-step commands?

FREE CONSULTATION AND EVALUATION

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FREEDOM TO SOAR



OUR VISION

*To empower dyslexics with the tools
to overcome their challenges.*

DYSLEXIA AFFECTS 3 AREAS

SIGHT SPEECH HEARING

God's communication trilogy peculiar to human processing.

SIGHT INVOLVES

- READING
- WRITING
- EYE-HAND COORDINATION
- SMALL & LARGE MOTOR SKILLS
- SPACIAL RELATIONSHIPS

SPEECH INVOLVES

- WORDS— Decoding and encoding of symbols to and from sounds
- ORAL COMMUNICATION—Syntactical formation of words into thought patterns

HEARING INVOLVES

- PROCESSING



"I'm so grateful for D.E.A.R.. My grandson attended public school through 4th and was a non-reader. They couldn't diagnose his disability. As a grandmother it broke my heart to watch him struggle for five years. The only thing he learned to do was write his first name. In 3 months he completed D.E.A.R. while attending MVCA where he became an "A" Honor Roll student and completed 2 years of work in one year. It's truly remarkable the difference it has made in his life." — CW

"My desire to introduce D.E.A.R. in our Literacy Class stems from a BBTI grad's email from PNG. It said, "A man here can read individual sounds but cannot put them together into words no matter how hard he tries. Are there some people who just can't learn to read?" — M. Cobb—linguistics instructor at BBTI

"Mikayla was in K-5 two years and then socially promoted through the 5th grade. Her parents home schooled in 2010-11. Still struggling, she started D.E.A.R. on May 5, 2011, and graduated July 25, 2011." The day Mikayla reached the midpoint and read aloud with 100% accuracy, her mom broke into tears and said, "To see her do something that we have struggled with for so long is awesome. I am so proud of her and so thankful for D.E.A.R." — Bea Edwards—certified D.E.A.R. instructor

"We have been blessed by the insight, knowledge, and advice D.E.A.R. has given us for our dyslexic 8-year-old son. We have moved from fear and frustration to contentment and confidence. Praise the Lord for technology that lets us do the program across continents." — Charl van Wyk Director: Africa Christian Action, Cape Town, South Africa

1 IN 5 PEOPLE HAVE DYSLEXIA.
(20% of the world's population)



"Home schooled Maddie has never been typical, so it was no surprise when she preferred to learn her ABC's while standing on her head. By 4th grade she was still struggling to read. Though she did not fit the usual dyslexic profile, several things kept me coming back to this diagnosis. When we started the D.E.A.R. program

1st grade readers were hard for her, and now she is just one grade level behind. She has come up roughly three grade levels in less than eight weeks. Maddie's reading is 200% better! Her father and I are THRILLED with her progress. Distractions don't bother her nearly as much, and she offers to read aloud for the family (unheard of)! She enjoys picking up a book to read just because she wants to." — Shelia Pinkston

"Teachers told me he was a slow learner and would probably never learn to read. I could not believe there was no hope for my child. By 5th grade he still could not read and did not know any phonics or math. This program has truly been a blessing to my family. My son has a future that looks bright with a life-time gift of reading. I thank God for D.E.A.R. —it really works!" — Sarah

